

Name of course : IELTS Familiarisation Module

Date and place : British Council, Lisbon

Length of course : 15 hours

Type of course : Face to Face

Purpose :

Ongoing English Language skills development specific to the IELTS examination.

Target audience :

Adults who wish to familiarise themselves with the IELTS exam, an internationally recognised qualification offered jointly by the British Council IDP, IELTS Australia and the University of Cambridge ESOL Examinations.

General objectives

Speaking:

Can use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics. Can communicate spontaneously with good grammatical control without much sign of having to restrict what he/she wants to say, adopting a level of formality appropriate to the circumstances. Can interact with a degree of fluency and spontaneity that makes regular interaction, and sustained relationships with native speakers quite possible without imposing strain on either party.

Writing:

Can write clear, detailed descriptions of real or imaginary events and experiences in clear connected text, and following established conventions of the genre concerned. Can write a review of a film, book or play. Can express news and views effectively in writing, and relate to those of others. Can write an essay or report that develops an argument systematically. Spelling, punctuation and layout are accurate enough to be followed most of the time.

Listening:

Can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life. Can keep up with an animated conversation between native speakers. Can understand announcements and messages on concrete and abstract topics spoken in standard dialect at normal speed. Can understand most recorded or broadcast audio material delivered in standard dialect and can identify the speaker's mood, tone etc.

Reading:

Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes. Has a broad active reading vocabulary. Can scan quickly through long and complex texts, locating relevant details. Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.

Specific objectives

You will:

- Practise all parts of the test
- Receive feedback on your performance and strategies for improvement
- Receive tips and advice on how to tackle the test

Course content

- Training on the content and format of exam papers
- Timed exam practice from past papers
- Detailed feedback about your written work
- Understanding the exercise types

Methodology

The general methodological principles adopted for this course are to present students with practical information and ideas related to each of the different parts of the test. The teacher will set up tasks and activities appropriate for the group based on the group's strengths and weaknesses in order to develop their language and skills necessary for the students to obtain as good as grade as possible in the exam.

Resources and materials

Supplementary materials

Folders for participants